



**Section (1) : Fill in the circle corresponding to the appropriate answer  
(20 marks)**

1. By this model we can make a direct link between data and some graphic or image output.
  - Interactive demonstration
  - Conceptual Model
  - Mathematical Model
  - Visualization model
2. The qualitative models that help highlight important connections in real world systems and processes.
  - Interactive demonstrations
  - Conceptual Models
  - Mathematical Models
  - Visualization models
3. Visualizations for multidimensional data can:
  - View data from different orientations.
  - Create 2D and contour plots.
  - Create and view animations of data at the same rates.
  - Create 3D creatures.
4. A visualization model:
  - Gives indirect link between data and some graphic.
  - Help highlights important connections in real world systems
  - Link in series with some other type of model.
  - Shows important connections in virtual systems
5. The intensity of scattered light from the atmosphere has..... relationship with wavelength.
  - Direct.
  - Constant
  - Even.
  - Indirect.
6. Mathematical and Statistical Models are:
  - Obviously related
  - Totally differ.
  - Fully match.
  - No difference between them.
7. Numerical solutions are..... than analytic solutions:
  - More complicated.
  - More difficult.
  - More intuitive.
  - Extra tricky.
8. .... activate the models to allow us to see and understand the world in its dynamic form.
  - Abstraction
  - Simulations
  - Categories
  - Non of above
9. The physical models of systems that can be easily observed and manipulated are .....
  - Interactive demonstrations
  - Conceptual Models
  - Mathematical Models
  - Visualization models
10. Examples of conceptual models are:
  - Red sun-sets and blue skies.
  - Significant misleading.
  - Differences in shoulder joint structure.
  - Major abstraction.
11. Examples of Visualization models include the following except:
  - Animations.
  - Image manipulation.
  - Stella II.
12. Interactive demonstrations can be used in classes of
  - small size
  - large size

- all sizes
13. Interactive demonstrations strengthen students' abilities to
- observe
  - stimulate questions
  - stimulate discussions
  - all of the above
14. Interactive Demonstrations are ..... that replicates part of a system of interest.
- physical or conceptual models
  - Physical model
  - Conceptual mode
  - Intangible mode
15. ....are used as a first step in the development of more complex models.
- Conceptual Models
  - Interactive Demonstrations
  - Direct expression
  - Visualizations
16. Interactive Demonstrations are physical models that ..... Part of a system of interest.
- replicates
  - Displays
  - Protest against
  - rely on
17. Object modeling is be divided into .....
- physical and behavioral.
  - mental and conceptual
  - visual and behavioral
  - Cultural and ethical
18. Object interactions, which are often viewed as....., characterize the physical models.
- physics based
  - Mental based
  - scientific based
  - Visual based
19. One of the first real needs for representing the human in the model was to create..... for each group, unit, or individual.
- a unique perception of the design
  - A global perception of the design
  - A detailed perception
  - A systematic insight
20. Interactive Demonstrations have proven to be very useful in all the following except.....
- addressing student's misconceptions
  - Providing stimulating hands-on inquiry into simple parts of complex systems.
  - Provide solution to the equations
21. The major fields of modeling application are all the following except.....
- Behavioral modeling
  - Environmental modeling
  - Multi-resolution modeling
  - Conceptual modeling
22. The modern design area is characterized as much by.....
- communication and information exchange
  - movement and engagement
  - Attrition
23. Activities on the design situation are .....
- Very poor
  - Extremely rich
  - varied in many cases
  - Very rare
24. Behavioral Modeling includes.....
- Engagement
  - Communication
  - Planning
  - Attrition
25. Behavioral Modeling includes all the following except .....
- Learning
  - Reaction
  - Object interaction
  - Perception
26. Models can be one of two categories:
- Physical and nonphysical.
  - Physiological and no physiological.
  - Promotional and no promotional.

- Psychological and nonPsychological.
27. Physical model, a physical  
.....of an object.
- Interpretation.
  - Version.
  - Description.
  - Representation.
28. Scale model, .....of an object.
- A replica.
  - Prototype.
  - Both of them.
  - none of them.
29. 3D modeling, a 3D polygonal  
representation of an object, usually  
displayed with a .....
- Machine.
  - Design.
  - Computer.
  - System.
30. Physical model includes all the following  
except.....
- Model aircraft.
  - Car model.
  - Model organism.
  - Conceptual model.
31. Model..... a hobby centered around  
construction of material replicas.
- Building.
  - Solid.
  - Organism.
  - Product.
32. Solid modeling, study of  
.....representations of the solid parts  
of an object, also called in vitro models.
- Unclear.
  - Equivocal.
  - Indefinite.
  - Unambiguous.
33. Model organism, a..... Organism  
used as model in biology.
- simple.
  - Complex.
- Large.
- Small.
34. Model....., an identifier of a product  
given by its manufacturer (also called  
model number).
- Building.
  - Solid.
  - Organism.
  - Product.
35. Model..... a person who poses to be  
depicted in painting.
- Art.
  - Fetish.
  - Person.
  - Product.
36. Model ..... a person employed to display  
his or her looks or something such as a  
commercial product.
- Art.
  - Fetish.
  - Person.
  - Product.
- 37.....model, a model who wears the  
clothing and/or devices of sexual things.
- Art.
  - Fetish.
  - Person.
  - Product.
- 38.....model, a person who interacts  
with consumers to draw attention to and  
often inform them about a product.
- Conceptual.
  - Person.
  - Promotional.
- 39.....model, a person who serves as  
a behavioral or moral example to others.
- Role.
  - Person.
  - Pseudo.
  - Promotional.
40. Conceptual model, a .....model.
- Nonphysical, Abstract.

- Physical, Abstract.
  - Physical Applied.
  - Nonphysical, Applied.
41. ....model, an abstract model that uses mathematical language.
- Mathematical.
  - Structure.
  - Applied.
  - Physical.
42. ...., in model theory often called just a model or semantic model.
- Mathematical.
  - Structure.
  - Applied.
  - Physical.
43. ...., an abstract model that uses cause and effect logic.
- Business model.
  - Causal model.
  - Computer model.
  - Conceptual model.
44. Graphical model, a.....model for which a graph denotes the conditional independence structure between random variables.
- Mental.
  - Probabilistic.
  - Toy.
  - Standard.
45. .... model, a neural process that simulates the response of the motor system in order to estimate the outcome of a motor command.
- Mental.
  - Internal.
  - Physical.
  - Standard.
46. .... Model, an economic model representing a national or regional economy.
- Microeconomic.
  - Macroscopic.
  - Economic.
  - Macroeconomic.
47. Mental model, a person's cognitive ..... of an idea or thought process.
- Interpretation.
  - Version.
  - Description.
  - Representation
48. Modeling ....., learning by imitating or observing a person's behavior.
- Psychology.
  - Physiology.
  - Pathology.
  - Physically.
49. Model.....controller, an architectural pattern in software engineering.
- Vision.
  - Observation.
  - Outlook.
  - View.
50. .... development model of a biological process, used in biological or medical research.
- Pre- clinical.
  - Post-clinical.
  - Clinical-pre.
  - Clinical- post.
51. .... Model, the theory in particle physics which describes certain fundamental forces and particles.
- Statistical.
  - System.
  - Mechanistic.
  - Standard.
52. Physical models allow....., from examining the model, of information about the thing the model represents.
- Visualization.
  - Revelation.
  - Hallucination.
  - Apparition.
53. Uses of an architectural model include

- visualization of internal relationships within the structure or external relationships of the structure to the.....
- Setting.
  - Atmosphere.
  - Situation.
  - Environment.
54. Advantages of wireframe 3D modeling over exclusively 2D methods include.....
- Flexibility.
  - Complex rendering.
  - Inaccurate photorealism.
  - None of the above.
55. .... Activates the models to allow us to see and understand the world in its dynamic form.
- Abstraction
  - Simulations
  - Categories
  - Non of above
56. Generating a model as .....of some phenomenon.
- Mathematical representation
  - Statistical representation
  - Mathematical resolution
  - conceptual representation
57. Simulation activate the models to allow us to see and understand the world in it's ..... form.
- dynamic
  - Static
  - steady
  - Non of above
58. .... play in the development of the model.
- simulation
  - validation
  - assumptions
  - rationale
59. Modeling refers to the process of
- generating a model as .....of some phenomenon.
- Mathematical representation
  - Statistical representation
  - Mathematical resolution
  - conceptual representation
60. The most important step in creating a model is .....
- Defining a problem.
  - Solving a problem.
  - Forming a problem.
  - Causing a problem.
61. ....is any technique for creating images, diagrams, or animations to communicate a message.
- Visualization
  - Simulation
  - Adaptation
  - All of the above
62. The first step in rendering requires the user to
- provides the computer with detailed information about the source and angle of the lighting
  - fill the surfaces of the geometric shapes with colors, textures, and patterns
  - provide the computer with a detailed description of an object
  - All of the above
63. The main advantages of hardware rendering are the following except:
- draws up to 60 images per second
  - make immediate changes to the image
  - cheap
  - Non of the above
64. People receive information, process this information, and respond
- Interactive demonstrations
  - Conceptual Models
  - Mathematical Models
  - Visualization models
65. The intensity of scattered light is.....

- Inversely proportional to the 4th power of wavelength.
  - Directly proportional to the 4th power of wavelength
  - Inversely proportional to the 2nd power of wavelength.
  - Directly proportional to the 2nd power of wavelength
66. Statistical Models include
- Extrapolation or interpolation of data based on some best-fit.
  - Error estimates of observations.
  - Spectral analysis of data or model generated output.
  - All of the above.
67. Numerical solutions have several advantages over analytical solutions.
- The equations are much more intuitive.
  - The equations are less intuitive.
  - Less realistic models of low complexity can be investigated
  - The equations are much more vague
68. The simulator is normally cheaper to operate than.....
- Trainer aircraft.
  - real accident implementation
  - Life representation
  - Airplane flight
69. ....are being developed to teach therapeutic and diagnostic procedures.
- Medical simulators
  - Architecture simulator
  - City simulators
  - Modern simulators
70. The most important step in creating a model is .....
- Defining a problem.
  - Solving a problem.
  - Forming a problem
  - All of the above.
71. Medical simulators are being developed to teach .....procedures.
- therapeutic and diagnostic
  - engineering
  - architecture
  - none of the above
72. The simulator is normally..... to operate than Life representation
- more cheaper
  - more expensive
  - more difficult
  - None of the above
73. ....is a computer program, that attempts to simulate an abstract model of a particular system.
- Computer simulation
  - Software Engineering
  - All of the above
  - None of the above
74. Modeling refers to the process of generating a model as .....of some phenomenon.
- Mathematical representation
  - Statistical representation
  - Mathematical resolution
  - All of the above
75. .... play a role in the development of the model.
- simulation
  - validation
  - assumptions
  - rationale
76. The .....step in creating a model is defining a problem.
- Only step
  - difficult
  - most important
  - None of the above
77. The most important step in creating a model is defining .....problem
- Statement.
  - Clear
  - manufacturing
  - vague
78. All models have a .....

- Information input
- Information processing
- Data output
- All of above

79. The most important step in creating a model is defining a ..... problem statement.

- Clear

- Vague
- Difficult
- Non of above

80. Mathematical and Statistical Models are:

- Obviously related
- Completely different.
- No difference between them.
- None of the above

**Section 2 : Mark the following statements as True R or False T (25 marks)**

1-	A simulation is a group of models tied together with software and/or hardware that make the model useful for some purpose.	<b>5</b>
2-	Instrumented physical models are the most effective way of investigating fluid flows such as around hydraulic structures.	<b>5</b>
3-	A physical model of something that can move, like a vehicle or machine, may be completely static, or have parts that can be moved manually, or be powered.	<b>5</b>
4-	The purpose of a physical model on a larger scale may be to have a better overview, for testing purposes, as hobby or toy.	<b>5</b>
5-	A physical model of something large is usually smaller, and of something very small is larger.	<b>5</b>
6-	A physical model of an animal shows the animal's physical composition without it walking or flying away, and without danger, and if the real animal is not available.	<b>5</b>
7-	The purpose of a physical model on a smaller scale may be to see the structure of things that are normally too small to see properly or to see at all.	<b>5</b>
8-	The vast majority of 3D models today are built as textured polygonal models, because they are flexible and because computers can render them so quickly.	<b>5</b>
9-	Curve types include No uniform rational B-spline (NURBS), Splines, Patches and geometric primitives.	<b>5</b>
10-	A model is a 2D alternative for a 3D representation such as a drawing or photograph, or in the case of a globe, a 3D, undistorted alternative for a flat world map.	<b>5</b>
11-	There are currently 3 types of digital sculpting: Displacement, which is the most widely used among applications at this moment, volumetric and dynamic tessellation.	<b>5</b>
12-	Complex materials such as clouds, and liquid sprays are a mass of 3D coordinates which have either points, polygons, texture splats, or sprites assigned to them.	<b>5</b>
13-	Polygons are unplanar and can only approximate curved surfaces using many polygons.	<b>5</b>
14-	Some graphic art software includes filters that can be applied to 2D vector graphics or 2D raster graphics on transparent layers.	<b>5</b>
15-	Dynamic tessellation is similar to Voxel but divides the surface using triangulation to maintain a smooth surface and allow finer details.	<b>5</b>
16-	Curve modeling are influenced by weighted control points, decreasing the weight for a point will pull the curve closer to that point.	<b>5</b>
17-	The new mesh will usually have the original high resolution mesh information transferred into displacement data.	<b>5</b>
18-	The modeling technique consists of shaping individual objects that are later used in the scene.	<b>5</b>
19-	Displacement uses a dense model and stores new locations for the vertex positions through use of a 62bit image map that stores the adjusted locations.	<b>5</b>
20-	Disadvantages of 3D compare to 2D photorealistic rendering may include a software learning curve and difficulty achieving certain photorealistic effects.	<b>5</b>
21-	For the best, artists use a combination of 3D modeling followed by editing the 2D computer-rendered	<b>5</b>

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	images from the 3D model.	
22-	Volumetric has similar capabilities as displacement and suffer from polygon stretching when there are not enough polygons in a region to achieve a deformation.	5
23-	3D printing is a form of additive manufacturing technology where a three dimensional object is created by laying down successive layers of material.	5
24-	A theory has only the alternative of being right or wrong. A model has a third possibility; it may be right, but irrelevant.	5
25-	There are a number of modeling stages, including: constructive solid geometry, implicit surfaces, and subdivision surfaces.	5
26-	Computer modeling is the use of computers to model objects and to simulate processes.	5
27-	Computer models allow a person to study the response of a system to conditions that are not easily or safely applied in a real situation	5
28-	3D photorealistic effects are often achieved without wireframe modeling and are sometimes distinguishable in the final form.	5
29-	Computer simulations have become a useful part of mathematical modeling and represented as the running of the system's model.	5
30-	A computer model is usually defined in theoretical terms with a computer program.	5
31-	For many systems, graphical or mathematical representations are extremely complex because there are so many factors present.	5
32-	A computer model or a conceptual model is a computer program, that attempts to simulate an abstract model of a particular system.	5
33-	A mathematical model attempts to find analytical solutions to problems and enable the prediction of the behavior of the system.	5
34-	Computer simulations can be used to estimate the performance of systems too simple for analytical solutions.	5
35-	The goal of modeling is to come up with a representation that is easy to use in describing systems in a mathematically consistent manner.	5
36-	Computer models are valuable because they have fixed speed.	5
37-	Computer model can study the real situation.	5
38-	Since all models only partially represent the real world, they all have limited application for training and analysis.	5
39-	Computer model is usually defined in mathematical term .	5
40-	Economic simulations are used to simulate the behavior of flowing air, water and other fluids.	5
41-	Hardware rendering, may require from few minutes up to a full day to render a single image.	5
42-	The most important step in creating a model is defining a vague problem statement.	5
43-	Software rendering draws up to 60 images per second.	5
44-	Hardware rendering is slower than Software rendering.	5
45-	Computer animation almost always uses hardware rendering.	5
46-	Graphics hardware commonly uses Gouraud shading.	5
47-	Computer simulations are used in a limited area of practical contexts such as flight simulators to train pilots.	5
48-	In the first step of rendering the user provides the computer with detailed information about the source and angle of the lighting.	5
49-	The model comes only in one shape, size or style.	5
50-	The model is not the real world but merely a human construct to help us better understand real world systems.	5



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51- All models have an information input, an information processor, and an output of expected results.	5
52- A simulation is a group of models tied together with software and/or hardware that make the model useful for some purpose.	5
53- Animation is a group of models tied together with software and hardware that make the model useful for some purpose.	5
54- The most important step in creating a model is defining a vague problem statement.	5
55- Computer modeling is the use of computers to model objects and to simulate processes.	5
56- Computer models are not valuable because they can be speed up or slowed down.	5
57- A mathematical model attempts to find analytical solutions to problems and enable the prediction of the behavior of the system.	5
58- Models are typically used when it is possible to create experimental conditions in which scientists can directly measure outcomes.	5
59- The term computer modeling is broader than computer simulation, which implies that all aspects are being modeled in the computer representation.	5
60- The success of computer models is highly dependent on the mathematical representations of systems and on chosen output parameters.	5
61- Computer simulations are used in a limited area of practical contexts such as flight simulators to train pilots.	5
62- The goal of modeling is to come up with a representation that is easy to use in describing systems in a mathematically consistent manner	5
63- In the medical field, models are used to study economic growth, energy and food resources, on a world scale and on a local level.	5
64- In engineering, computer models are used to develop new drugs and to predict their effects on the body.	5
65- The model comes in different shape, size or style.	5
66- Gouraud shading provides a better approximation of the surface but requires more calculation.	5
67- The most common method of mapping is bump mapping.	5
68- The model is not the real world but merely a human construct to help us better understand real world systems.	5
69- All models have a Data input, Data processor, and an output of expected results.	5
70- Economic simulations are used to simulate the behavior of flowing air, water and other fluids.	5
71- A mathematical model attempts to find analytical solutions to problems and enable the prediction of the behavior of the system.	5
72- Success of computer models depends on the proper graphical representations and input parameters.	5
73- The rendering pipeline provides more accurate shadows than other methods.	5
74- The most important step in creating a model is defining a vague problem statement.	5
75- A model is a representation of structure in a system and/or its properties.	5
76- The model is the real world and it is a human construct to help us better understand VAGUE world systems.	5
77- The most important step in creating a model is defining a clear problem statement.	5
78- Ray tracing takes a short time to render a scene.	5
79- We create models so we can understand the behavior of some part of the world around us.	5
80- Mathematical models include Analytical models and Numerical Models.	5
81- Conceptual Models are quantitative models that help highlight important connections in real world systems and processes.	5
82- Graphical Models are qualitative models that help highlight major associations in real situations or	5

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processes.	
83- Interactive demonstrations are physical models of systems that can be difficult observed and manipulated.	5
84- Visualization models include Analytical models and Numerical Models. mathematical	5
85- Statistical models are useful in helping identify patterns and underlying relationships between data sets	5
86- The numerical and analytical models cannot be compared and contrasted.	5
87- The analytical models are superior to numerical models in which the equations are much more intuitive.	5
88- Visualizations for multidimensional data sets allow the users to Create 2-D and contour plots.	5
89- The cycle of visualization\affirmation comes after extracting the goal of understanding.	5
90- Numerical models are mathematical models that have a closed form solution.	5
91- The intensity of red light is 4 times larger than that of blue light.	5
92- Conceptual Models are mental models while the interactive demonstrations are physical models.	5
93- Numerical solutions are relatively easy to get into mathematics in comparison with complicated analytical solutions.	5
94- In interactive design redesign and refine are coming after test and evaluation.	5
95- One advantage of numerical solutions is that they are often very mathematically challenging to obtain.	5
96- Analytical solution provides a concise preview of a model's behavior that is not as readily available with a numerical solution.	5
97- Business models study employment, population, and housing needs on a world scale and on a local level.	5
98- Analytical models are superior to numerical models as they were more aesthetically pleasing.	5
99- Interactive Demonstrations require planning and setup in order to live up to their potential to improve student learning. .	5
100- Economic models study how changes in levels of sales and prices affect a company's profits.	5

**Section (3): Choose and put the letter corresponding to the correct answer:  
(4 marks)**

- |                         |                         |                |
|-------------------------|-------------------------|----------------|
| A. Modeling             | B. Transformation       | C. Ray tracing |
| D. Lighting and Shading | E. Texture mapping      | F. Z buffering |
| G. Bump mapping         | H. Displacement mapping |                |

§ Study how changes in levels of sales and prices affect a company's profits	5
§ The surface of an object is represented either as a series of curved surfaces or as polygons.	5
§ Point at which the computer program generally breaks up complex geometric objects into simple primitives.	5
§ Shading information is calculated for each vertex based on the location and color of the light in the computer background.	5
§ Maps apply an image to an object's surface like a wallpaper.	5
§ Provides a more realistic view by creating highlights to make the surface appear more complex.	5
§ Physically offsetting the actual surface according to a displacement map.	5
§ A technique used to determine which primitive is closest to the viewing location and angle of the scene.	5
§ A technique calculates the path that light rays take through the scene, starting with the viewing angle and location and calculating back to the light source.	5

§ A technique provides more accurate shadows than other methods and handles multiple reflections correctly **5**

**Section (4): - List types of computer models? (2 marks)**

1. ....
2. ....
3. ....
4. ....
5. ....

**Section (5): Enumerate all 3D model creation stages? (3 marks)**

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....

**Section (6): From your background experience, write an essay of not more than 15 lines on The applications of models and simulations in your area of interest : (6 marks)**

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My best wishes  
Prof/Ahmed Waheed